



PRUEBAS DE ACCESO A LA UNIVERSIDAD

FASE GENERAL: MATERIAS COMUNES

CURSO 2009 - 2010

CONVOCATORIA:

MATERIA: INGLÉS

La prueba de Lengua Extranjera: INGLÉS consta de dos opciones (A y B). El alumno/a tiene que optar por una de ellas y responder a todas las preguntas de la misma.

OPCIÓN A

Spain opens doors to 500.000 new citizens

5 Ludivina García's father fought on the side of the Republic in the Spanish Civil War and was imprisoned in one of Franco's concentration camps before he escaped to Mexico. Now, thanks to a change in Spanish law, the Mexican-born García, 63, is busy compiling the paperwork to obtain the citizenship she feels she has been unfairly denied all these years. García is already recognized as a Spanish citizen through marriage. But having her nationality acknowledged as her birthright is a matter of honour. "It's not superfluous," she told Time magazine. "I've always had an identity conflict, and now I have the chance to resolve it."

10 The law change is one of the latest in Spain's ongoing efforts to atone for its past mistakes. As part of the 2007 Law of Historical Memory, the Spanish government will now offer citizenship to anyone who can prove that his or her parents or grandparents went into exile during the war and the first decades of the dictatorship that followed. According to the Spanish government, some 500,000 around the globe are eligible.

15 During the civil war, which lasted from 1936 to 1939, and the repression that followed, hundreds of thousands of people left Spain because their political sympathies put them on the wrong side of Franco's authoritarian regime. The majority fled to France or Mexico, though thousands of children were also sent to the Soviet Union, Britain and the US.

20 Now the children and grandchildren of those who fled have the opportunity to reclaim the nationality that, in many cases, their ancestors were forced to renounce, Time magazine reported. "It's a question of identity," says García, president of the Descendants of Exiles Association. "Even though I grew up in Mexico City, my school was founded by exiles, and we were always learning about Spanish culture. I grew up feeling Spanish."

GLOSSARY: To atone (line 8): If you atone for something that you have done, you show that you are sorry you did it and make amends. To expiate.

1.- Say whether the following sentences are TRUE or FALSE according to the text. Copy the evidence from the text. No marks will be given without the evidence. (1.5 points)

- a) – Ludivina García is married to a Mexican citizen.
- b) – According to the text, those who want to obtain Spanish citizenship will have to demonstrate they were in Spain during the civil war.
- c) – Many of the exiles freely decided to give up their nationality.

2.- Choose ONLY THREE of the following words and write a synonym (=), an opposite (≠), a definition or a sentence (only one of these four) to show that you understand their meaning in the text. Use your own words. (1.5 points)

- a) – busy (line 3)
- b) – acknowledged (line 5)
- c) – decade (line 10)
- d) – eligible (line 12)
- e) – during (line 13)
- f) – founded (line 20)

3.- Read this conversation between two people. Complete their conversation. Write the numbers (1-7) and each complete sentence on your exam paper. (2 points)

A cheeky friend

A friend: Listen. Do you think (1) _____ favour?

You: What?

A friend : Well, I was wondering if (2) _____ for a few days.

You: I don't know. The problem is that my flat is so small.

A friend: Yes, I know. But as I say, it will (3) _____ days.

You : Well, to be honest, (4) _____ I hope you understand. If there is something else I can (5) _____

A friend: Well, since you ask. There is just one more thing.

You: Oh? What?

A friend: (6) _____ money?

You: Well, that depends (7) _____ need.

A friend: £100

You: £100. I'm terribly sorry but I'm rather short of money myself.

4.- Choose only 4 of the following situations. Write what you would say in or about each one to show that you understand the context of the situation. Between 6 and 20 words. (2 points)

- 1.- It's a beautiful day. Your friends don't know what to do. Suggest something.
- 2.- A friend of yours has never seen a 'timple'. Describe what it looks like.
- 3.- There are lots of black clouds in the sky. Make a prediction.
- 4.- Your teacher said: "If you don't behave, I'll send you out." Report it to your father.
- 5.- A friend suggests going to the beach. You dislike his idea. Respond to his suggestion.
- 6.- You've just been told that your girlfriend/boyfriend has had an accident. Express your emotional feelings.

5.- Write a composition of about 100 words on ONE of the following topics. (3 points)

- a) – Are wars right or wrong, justified or unjustified, necessary or unnecessary? Discuss.
- b) – Terrorism: Is terrorism related to war? In what way(s)?



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OPCIÓN B

ORGAN DONATION

Peter Murray: **My Story**

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As a baby I was diagnosed with a rare kidney disorder and for the first five years of my life I was confined to hospital or home, constantly attached to all kinds of medical machines and life-support systems, unable to start out life like others my own age. This all changed in May 1995 when I had a kidney transplant, at the age of five.

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Almost immediately I was able to do ordinary things that had never been possible before and I've never looked back since. I don't define myself simply as someone who's had a transplant; in fact I see it as a very small part of my life. However, I recognise that if I hadn't had one, I certainly wouldn't be here today.

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Nowadays I live like any other person my age, going out with my friends, listening to music, playing sports and sometimes spending ridiculous amounts of money on clothes and nights out. However I do still have to avoid certain foods and religiously take medication.

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These, in turn, can have their own side effects or inconveniences but overall I see these as a small price to pay for what I have gained. In the past I've asked myself whether receiving this second chance at life, the way I did, was right or fair, when not everyone can have this. I would be ignorant if I didn't.

In any case, many doctors will talk of the way that friends and family of the deceased often take comfort in the fact that their loved one has helped another person live on in their absence. This has helped me face the reality of the donation process. It has also helped me gain an extra appreciation of life itself. By recognising its fragility through first-hand experience, I see the need to make the most of my life while I can. You don't have to be a hero to save lives.

1.- Say whether the following sentences are TRUE or FALSE according to the text. Copy the evidence from the text. No marks will be given without the evidence. (1.5 points)

- a) – During his early childhood, Peter could not go out and play with other children.
- b) – The happy, healthy life he lives today compensates for the strict diet and taking medicines.
- c) – Dead donors' relatives don't feel comfortable about the donation.

2.- Choose ONLY THREE of the following words and write a synonym (=), an opposite (≠), a definition or a sentence (only one of these four) to show that you understand their meaning in the text. Use your own words. (1.5 points)

- a) – rare (line 1)
- b) – amount (line 10)
- c) – avoid (line 11)
- d) – whether (line 13)
- e) – deceased (line 16)
- f) – absence (line 17)

3.- Read this conversation between two people. Complete their conversation. Write the numbers (1-7) and each complete sentence on your exam paper. (2 points)

Interview for a school magazine in England, where Pepe is studying

Jane: Do you mind (1) _____ for the school magazine?

Pepe: Oh, all right. Shoot.

Jane: (2) _____ have you got?

Pepe: I've got two brothers and two sisters.

Jane: Are you married?

Pepe: (3) _____ I'm only sixteen.

Jane: (4) _____ for a living?

Pepe: You know. I'm a student. I'm still at school.

Jane: (5) _____?

Pepe: My father is an architect and my mother is a teacher.

Jane: (6) _____?

Pepe: To improve my English.

Jane: Your accent is pretty good. (7) _____ English?

Pepe: For four years now.

4.- Choose only 4 of the following situations. Write what you would say in or about each one to show that you understand the context of the situation. Between 6 and 20 words. (2 points)

- 1.- You are having lunch at your boyfriend's/girlfriend's house. You don't like the food, but his/her mother insists on you having a bit more. What do you say politely?
- 2.- Your brother/sister has taken some money from your bedside table. What will you say?
- 3.- A friend of yours says that your local football team will beat Barcelona F.C. Express your doubts.
- 4.- You've just arrived in a big city. Ask for information about a bus to the centre.
- 5.- You've failed three subjects in June. Try to explain why to your parents.
- 6.- You've just finished eating a meal at a restaurant. You realize all of a sudden that you don't have any money. Explain to the waiter.

5.- Write a composition of about 100 words on ONE of the following topics. (3 points)

- a) – Should people be permitted to sell their organs? Why or why not?
- b) – If a family member died in an accident, would you donate his/her organs to be used to help other people continue to live? Why or why not?